



# Membership Programme for Schools

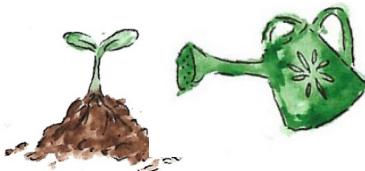
**2026-27**



**[www.thepapillonproject.com](http://www.thepapillonproject.com)**



# The Papillon Project



The charitable work of The Papillon Project, now in its seventh year continues not simply to be about putting allotments in schools. Rather, it delivers a special kind of youth work, one which transforms the lives of young people in terms of their educational outlook, mental health, physical well-being and connection to nature. **TPP** works by utilising a county wide network of volunteers alongside a small staff of paid employees. A model that has, since 2019, enabled **TPP** to work with over 40 secondary education providers and thousands of young people.

**Ultimately, we are here to help young people to boost their self-esteem by creating school allotments, using recycled and reclaimed materials, to inspire young people to 'give it a grow' in a highly positive and inclusive environment.**

"The fresh air, green space and ability to move away from modern technology for a bit... I only wish it [the session] was longer, or at least possible to do it again."

"I enjoyed being able to go outside and help out at an amazing project. Thank you very much for the opportunity and to the volunteers, thank you for giving up your free time to keep the project alive, as a volunteer myself, I know how vital the work is - so I deeply appreciate everything you do."

**Students, 2025**

The membership fee introduced in 2025-26 has helped to secure the sustainability of our work improving the lives of Norfolk's young people and will remain unchanged at £1200 for the academic year 2026-2027.

## Proud to be a member of The Papillon Project

Membership of **TPP** is a cause for celebration and pride in a school. It signifies both a meaningful commitment to environmental education and a commitment to meeting the diverse needs of every pupil.



## Proud to meet young people's 'need for nature'

In the most recent government statistics dealing with children's responses to nature, **'The Children's People and Nature Survey for England'**, 87% of children and young people agreed that being in nature made them very happy (only 2% disagreed). Worryingly, over 50% of those surveyed felt low to moderate levels of connection. In every school **TPP** works with, low levels of connection do not need to be the case. **TPP** equips pupils with the skills, time and opportunity to transform land and connect with nature.

## Proud to support mental health

The feeling that being outside connected to nature is good for mental health is widespread and now, peer reviewed studies empirically prove that feeling to be true. A 2021 meta-analysis on the impact of outdoor based activities conducted by the University of York demonstrated that, **'taking part in outdoor, nature-based activities led to improved mood, less anxiety and positive emotions... greater mental health benefits were observed when outdoor activities were conducted in a group.'**

The lead author, Dr Peter Coventry reported, "We've known for some time that being in nature is good for health and well-being, but our study reinforces the growing evidence that doing things in nature is associated with large gains in mental health."

Working with **TPP**, students report improved mood and reductions in anxiety. With the current mental health crises **TPP** offers practical help for schools now.



## Proud to deliver innovative careers education

According to the 2024 Lords Horticultural Sector Committee report: **'Sowing the seeds: A blooming English Horticulture Sector'** as many as 674,000 people are employed in the horticulture and landscape sector, part of an industry worth £28.8 billion in 2019. Despite this the report concluded that the industry was misunderstood and poorly promoted in schools. **TPP** fills this gap in provision, enabling students to consider horticulture and similar opportunities. Moreover, **TPP** schools provide their students with the creative, problem solving and communication skills demanded by employers today.

"I like the creativeness of it as we can decide what we make, and everything here is made by us. I feel quite proud that what we have envisioned looks good." **Student, 2023**

## Proud to support academic excellence

Learning doesn't just take place in the classroom. **TPP** provides opportunities for teachers to use safe, well managed sites to enrich the curriculums they teach: from the herbology of Shakespeare, to Fibonacci sequences in sunflowers; from fork to plate in Food Technology, to demonstrating genetics in the characteristics of peas, **TPP** allotments are an academic resource for all departments. Moreover, for students, **TPP** inspires the process of self-discovery necessary real to academic progress.

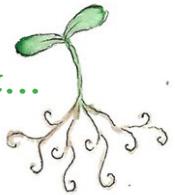
"At the allotment we have environmental science, math, and intervention classes and we would like music, drama and food tech to come here as well." **Staff, 2023**

"We have transformed our outdoor space and with such limited funding and resources we have been so grateful for the charity's contribution. We have been able to share our harvest with our community which has been such a brilliant initiative."

**School staff member, 2025**

"I love all of it to be honest... I really love it here".

**Student, 2023**

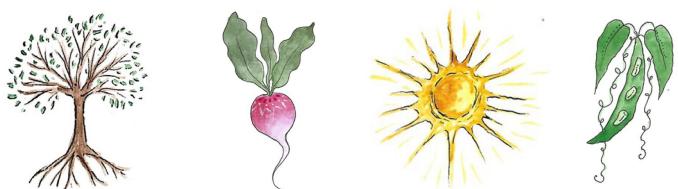


## Proud to deliver SEND and Inclusion opportunities for schools

For many young people classroom based learning can be a significant challenge. **TPP** excels in providing schools with space, opportunity and support to try something different for those pupils who need something different.



% of 119 students - 2023



"What I have learnt here is that it teaches you to be patient because it is going to take time. Concentration is the most important thing I have learned since being at the allotment."

**Student, 2023**

"You become enriched...we have countered what people say isn't possible by making it possible and we are enriching the environment which is good." **Student, 2023**

## Proud to be building resilience in young people and schools

Resilience, both emotional and physical is essential to the holistic education our young people deserve. **TPP**, through its continued provision of outdoor education during Covid and its practical approach to food security during the cost of living crisis, is at the forefront of building resilience in young people and their school communities.

## Proud to support staff

**TPP** works with a wide range of teaching and support staff, all motivated by the desire to get the very best out of the young people in their care.

"It's given young people the chance to experience the school in a different way... Schools are about memories, and these are the things that you will take with you for the rest of your life..." **Staff 2023**



"It's helped students with a high level of need and given them something to look forward to. Students who were at risk of "falling through the cracks" ended up with some purpose and an opportunity to build strong relationships with staff."

**School staff member, 2025**

## Did you know?

**Every academic year we impact the lives of approximately 1000 young people at school allotments across and throughout Norfolk in every district of the county.**

For more information on the impact of **The Papillon Project** please visit us at: [www.thepapillonproject.com/our-impact](http://www.thepapillonproject.com/our-impact)



## Growing help!

**It's incredibly important to make school gardening in secondary schools sustainable, long term and not a 'one year hit wonder'!. We help schools to keep their school allotments going by 'growing help' from the local community. Last academic year, for example, our 40+ volunteers generously gave almost 4000 hours of physical support to schools and therefore greatly aided the future proofing of school gardening.**



For more information on our membership model please see your most recent School Agreement document. Or contact us at: [info@thepapillonproject.com](mailto:info@thepapillonproject.com)